

Te Tiriti o Waitangi in Education

Article 1: Kāwanatanga – Honourable Governance

Learning communities understand their position as Crown agents and affirm Māori as tangata whenua.

They are governed honourably - decisions are made with those who are impacted the most by them.

A shared decision making process with whānau, hapū and iwi (partnership) is embedded.

Communication is meaningful, ongoing, reciprocal and transparent.

Article 2: Rangatiratanga – Agency

Te Reo Māori, tikanga and kawa, appropriate to local context, is valued, practiced and celebrated.

Māori are achieving success as Māori.

Māori have agency, voice and choice, the power to act.

Māori diversity is recognised and valued and self determination is enacted.

Article 3: Ōritetanga – Equity

In the interest of all, Māori have the same rights and opportunities as non-Māori.

Educational barriers and inequalities are removed to ensure equitable educational outcomes.

Education content and delivery reflects Aotearoa and our dual heritage (past, present and future), Equitable representation of Mātauranga Māori, Reo, tikanga etc.

Māori perspectives and opinions, and the voices of Māori are equitably represented.

Article 4: 'The spoken promise' the right to have cultural and religious freedom