



The *New Pedagogies for Deep Learning*¹ initiative www.npd.global aims to articulate and demonstrate how the potential for learning can be realised through new pedagogies in a digital-rich society. This initiative, which involves schools from multiple countries across the globe, aims to address the key challenge of improving teaching and learning practice to lead to more successful futures for all students.

Schools within participating clusters will build clarity of “*New Pedagogies for Deep Learning*” and build capacity to shift practices. The schools will act as the driving force and share their learning on ‘what works’ both nationally and internationally.

The project is being led by the global team comprising Michael Fullan, Joanne Quinn and Joanne McEachan, working with CORE Education to coordinate and support the clusters of participating schools in New Zealand.

Participating schools will need to commit to working in the project for three years, and to identify a specific goal related to improving teaching practice and to build a plan to investigate new pedagogies accelerated by digital. They will use the Suite of Tools to design and assess at least one deep learning experience bi-annually and use a digital platform track and measure student outcomes.

Participating schools will have access to:

- A Learning Community which links to resources, information, support and other clusters globally
- Regular web conferences to share and learn
- An annual conference on New Pedagogies for Deep Learning
- New tools, methods and platforms for measuring student learning
- Capacity building activities designed and supported by the Global Team and CORE Education
- Support with change processes
- Links to local industry partners

What do participating schools commit to?

- Lead learning and investigate models of new pedagogies for deep learning accelerated by technology.
- Engage students, teachers, parents, leaders, community and industry.
- Implement assessment and evaluation measures for learning practices, conditions and outcomes including:
 - new digital assessment measures, methods, tools, and platforms
 - online surveys of students, teachers, school leaders and parents
 - collecting data and provide reports
 - analysing evidence
 - sharing exemplars.
- Collaborate with other schools, locally, nationally and globally.
- Participate in the initiative for three years.
- Appoint a dedicated school based leader 0.2 FTE equivalent
- Support teachers and students to participate in capacity building activities.
- Provide access to technology to implement the initiative (computers, laptops, tablets and a reasonable speed of internet), available for all learners, both in and out of school.

¹ <http://www.newpedagogies.global>

Financial commitment (individual schools)

Each participating school in a cluster commits to paying annually:

- A global membership fee of \$US2000 paid to NPDL global
- A national membership fee of \$NZ4500 per school paid to CORE Education
- Additional costs as required to attend regional, national and/or international events²

Financial commitment (schools participating as part of a cluster)

Each participating school in a cluster commits to paying annually:

- A global membership fee of \$US2000 paid to NPDL global
- A national membership fee of \$NZ3000 per school paid to CORE Education
- Additional costs as required to attend regional, national and/or international events²

Technology Requirements

Schools participating in the programme must be able to provide learners with access to devices and online connectivity to enable participation in global learning projects. In addition, teachers must be able to access the online learning hub and online community spaces that will be used for the project. In addition, access to online technologies that will enable participation in the regular synchronous events is required (Skype, Adobe Connect, WebX etc.)

Agreements are being sought in the first instance with clusters of schools in New Zealand comprising of between 5-10 schools. The success of an initial cluster of schools in Christchurch has demonstrated the value of participating as a cluster.

Individual schools who are not part of a cluster are welcome to apply and will be accommodated in the NZ programme.

Each school is to complete the form on the following page to register interest in participating in this project and return it to:

Derek Wenmoth or Margot McKeegan at

CORE Education Ltd

PO Box 13 678

CHRISTCHURCH, 8141

Or email derek.wenmoth@core-ed.org or margot.mckeegan@core-ed.org

Once accepted, a formal contract will be forwarded for signing as a commitment to the programme.

² It is suggested that schools may choose to budget an additional \$3000 - \$4000 per year to cover these additional expenses. Alternatively, clusters may choose to establish a common 'pool' of money that is contributed to based on the size and ability of schools, and from which money is drawn to support the participation of cluster representatives at such events. Clusters are also encouraged to consider the possibility of assistance from local Trusts to support this programme.



Each school to complete a separate form and return to the address shown on the next page

SECTION 1

SCHOOL DETAILS	
School Name:	
Number:	
Principal	Name: Email address:
Dedicated school-based leader	Name: Email address:
Phone number	
Cluster Name (if appropriate)	

SECTION 2

Agreement Checklist	
Supporting and investigating models of new pedagogies for deep learning accelerated by technology is a priority for our school. Our school will actively engage students, teachers, parents, leaders, community and industry in this work. Teachers and students will be supported to participate in capacity building activities (time and budget).	<input type="checkbox"/>
Our school is committed to implement the measures for learning practices, conditions and outcomes specifically designed for the initiative including: <ul style="list-style-type: none"> • new digital assessment measures, methods, tools, and platforms, • online surveys of student, teacher, school leaders and parents, • collecting data and providing reports, • analysing evidence; and, • sharing examples. 	<input type="checkbox"/>
Our school culture supports collaborating with other schools, locally, nationally and globally to work together, share ideas and learn from each other.	<input type="checkbox"/>
Our school agrees to participate in the initiative for three years	<input type="checkbox"/>
Our school agrees to appoint a dedicated staff member to lead the initiative (0.2FTE suggested requirement).	<input type="checkbox"/>
Our school has allocated funding to cover the following costs annually for the two years: <ul style="list-style-type: none"> • A global fee of \$US2000 to NPDL global • A fee of \$NZ4500 as an individual school or \$3000 per school as part of a cluster to CORE Education for national coordination and support • Funding for the dedicated school based leader; and • Relief funding for capacity building activities as required. 	<input type="checkbox"/>
Our school has reviewed the technology requirements and can provide access to appropriate technology to implement the initiative.	<input type="checkbox"/>

SECTION 3

DECLARATION

I confirm that _____ School wishes to participate in the *New Pedagogies for Deep Learning* project led in New Zealand by CORE Education Ltd.

I understand that this agreement to participate is for a period of three years, and is a part of an international collaboration.

This school is a part of the _____ cluster (add if appropriate)

Principal Name

Principal Signature

Date

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