



Further information

The [New Pedagogies for Deep Learning](#) (NPDL) initiative aims to articulate and demonstrate how the potential for learning can be realised through new pedagogies in a digital-rich society. This initiative, which involves schools from multiple countries across the globe, aims to address the key challenge of improving teaching and learning practice to lead to more successful futures for all students.

Participating schools will build clarity of NPDL and capacity to shift practices, either individually or as part of a cluster. The schools will act as the driving force and share their learning on 'what works' both nationally and internationally.

The project is being led by the global team comprising of Michael Fullan and Joanne Quinn, working with CORE Education to coordinate and support the clusters of participating schools in New Zealand.

Participating schools will need to commit to working in the project for two to three years, identify a specific goal related to improving teaching practice, and build a plan to investigate new pedagogies accelerated by digital. They will use the suite of tools to design and assess at least one deep learning experience bi-annually, and use a digital platform to track and measure student outcomes.

Participating schools will have access to:

- a learning community with links to resources, information, support and other clusters globally
- regular web conferences to share and learn
- an annual NPDL conference
- new tools, methods and platforms for measuring student learning
- capacity building activities designed and supported by the global team and CORE Education
- support with change processes
- links to local industry partners.

Participating schools commit to:

- leading learning and investigating models of NPDL accelerated by technology
- engaging students, teachers, parents, leaders, community and industry
- implementing assessment and evaluation measures for learning practices, conditions and outcomes including:
 - new digital assessment measures, methods, tools, and platforms
 - online surveys of students, teachers, school leaders and parents
 - collecting data and providing reports
 - analysing evidence
 - sharing exemplars.
- collaborating with other schools, locally, nationally and globally
- participating in the initiative for a recommended three years
- resourcing a *recommended* time allocation for a school-based leader of 0.2 FTE equivalent
- supporting teachers and students to participate in capacity building activities
- providing access to technology required for all learners and teachers (i.e. computers / laptops / tablets with access to live streaming technology and a reasonable speed of internet).

Funding

Regionally allocated PLD facilitator hours may be used to fund participation.

For information about the global and national membership fees, contact us to find out more:

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