

Schedule B - Role Description

Role title	Kaihuawaere Kaupapa Māori /Kaupapa Māori Facilitator
Project team	Te Aho Māori - Facilitation
Responsible to	Kairangi Ngaio
Responsible for	No direct reports
Liaison with	Internal staff External suppliers and contractors Users of CORE Education services.
Purpose of the role	Working with organisations, Kāhui Ako, schools/ kura / early years services leaders, staff and communities to scope, implement and evaluate professional learning support. Kaihuawaere will be responsive to clients' strengths, needs and goals, and use CORE's products, models and frameworks in your work with them.

Company profile

See www.core-ed.org for current information.

Personal dispositions and values which align with CORE

- Future oriented and committed to CORE's vision for an equitable and thriving Aotearoa through learning.
- Collaborative, connected, and whānau focused.
- Principled and ethical with a high level of integrity.
- Is a self starter and agile, with the ability to work across multiple projects that have competing demands.
- Models principles and practice of Tātai Aho Rau and CORE's values – manaakitanga, whanaungatanga, wairuatanga and kaitiakitanga.
- Underpins all practice with culturally responsible behaviours and attitudes including a commitment to Te Tiriti o Waitangi through CORE's Te Aho Tapu lens.
- Life-long learner, with a commitment to ongoing professional and personal development including in mātauranga Māori.

Personal profile, experience and skills required

- High level of proficiency in written and oral communications in English and te reo Māori.
- Teaching of and through te reo Māori.
- A university degree or equivalent tertiary qualification.
- Teacher registration (desirable).
- Effective programme planning using curriculum including Te Marautanga o Aotearoa/NZC and Te Aho Matua, Ngā Kura ā-Iwi guiding documents.
- Credibility within the education sector or wider kaupapa Māori related learning communities.
- High level of digital fluency including its use as a teaching and learning tool.
- Has evaluative capability including skills in data collection, tools, management, analysis and application of evaluation tools.

Key responsibilities

- Work alongside learning communities to collect and analyse data through scoping, implementing and evaluating professional learning support based on their strengths, needs and goals.
- Build evaluative and leadership capabilities and foster quality pedagogy that responds to context and culture to achieve greater equity and improved outcomes for all ākonga
- Draw from CORE's products and actively integrate models and evaluative frameworks in work with learning communities.
- Foster networks and actively seek to grow new opportunities with learning communities.
- Remain abreast with key policies, professional learning and development priorities, documents and initiatives relevant to the learning communities CORE works with.
- Engage in continuous professional growth relevant to the role of kaihuawaere.
- Contribute to the development of CORE products and services, other contracts and work streams as required.

Generic tasks

- Take part in the wider life of CORE as an organisation including conferences and events as needed.
- Participate in personal professional development offered by CORE as required and support to professional growth of colleagues as appropriate.
- Contribute to the process of proposal writing, when required and relevant to your role.
- Maintain accurate, complete and timely work records using CORE's agreed tools and processes.
- Comply with CORE's frameworks and policies and procedures.

Role description approved and signed-off by role holder

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Signature

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Date